Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	ARTS, COMMERCE AND SCIENCE COLLEGE, SHANKARNAGAR
Name of the head of the Institution	Dr. Balaji Shankarrao Pimple
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02465267116
Mobile no.	9423731633
Registered Email	acscollegeshankarnagar@gmail.com
Alternate Email	iqacacs112@gmail.com
Address	At Post. Shankarnagar, Tq. Biloli, Dist. Nanded
City/Town	Shankarnagar
State/UT	Maharashtra
Pincode	431736
2. Institutional Status	
Affiliated / Constituent	Affiliated

Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Jayant S. Cherekar
Phone no/Alternate Phone no.	02465267116
Mobile no.	9423306171
Registered Email	cherekarjayant7@gmail.com
Alternate Email	iqacacs112@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.acscollegeshankarnagar.edu.in/newpages.php?pg_no=113
4. Whether Academic Calendar prepared during the year	No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.31	2016	21-Nov-2016	21-Nov-2021

6. Date of Establishment of IQAC	04-Sep-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
. Motivation to the faculty to adopt online teaching	12-Mar-2020 1	28

Academic & Administrative Audit 1	12-Dec-2019	42
Covid Awareness campaign. 5	25-Jul-2019	152

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• IQAC has proposed to implement online fees payment services in the college. • IQAC has taken initiative to develop an Institutional Web portal to capture all the data and get the reports online. •IQAC has taken initiatives to strengthen the Centre for Teaching, Learning and Evaluation by conducting various activities and thereby played a significant role in enhancing the quality of education in the college. IQAC has taken initiative in forwarding CAS proposals of the teaching staff. IQAC has taken initiative in the Academic Administrative Audit of the college by external peers.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Audit	Academic & Administrative audit has been taken place.
Renewal of college website	College website is renewed. The new web portal is www.acscollegeshankarnagar.edu.in
Student-centric Approach	The teaching faculty of the college adopted innovative techniques in teaching-learning process.
To motivate the staff to strengthen research output by means of research paper publication.	The teaching faculty of the college published quality research papers in peer reviewed journals.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CDC	12-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020
Date of Submission	24-Dec-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Institution has CMS Management Information System. Following modules are currently operational. I. Admission and fees II. Students admission III. Finance and accounts.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum delivery and documentation in the college is properly maintained in a systemic manner. The college co-operates with and supports to initiatives of the affiliating university to design/restructure the curriculum from time to time. The college has three faculties i.e. Arts, Commerce, Science and offers 3 UG programmes affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The college follows semester as well as CBCS pattern for UG level courses as per the guidelines of Parent University. A flexibility of choosing subjects is provided to students. College encourages the faculty to attend workshops, seminars, conferences, refresher courses, short term courses to strengthen academics. Some of the faculty members contribute through Board of Studies of University and participate in curriculum design and restructure of university syllabus. These board members provide the right impetus and direction for enriching the curricular aspects of our institution. In 2019-20, our 6faculties are working on Board of Studies of Parent University and have been contributing for curriculum enrichment. Apart from this, many of faculties attended curriculum related workshops/seminars which helped them to get updated themselves with new areas and trends of curriculum. The institution has a formal system of curriculum delivery and implementation in a planned and coordinated manner involving the faculty of the college. The respective departments, the Time Table, and Infrastructure Committees coordinate to meet the infrastructural requirements. Books and reading materials are made available to the students through central library. Students are also exposed to practical experiences through educational tours, excursions and field projects. Organization/participation in different seminars, symposium, workshops by different faculties helps them in widening the knowledge horizon of themselves as well as the students. Regularly, feed-backs from students, alumni, other stakeholders and academic experts are being taken. These feedback have facilitated and ensured us for continuous curriculum

enrichment.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NA	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	Nill

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback Analysis: In the academic year, 2019-20 IQAC obtained online feedback forms from different stakeholders such as 1) Students 2) Teachers 3) Alumni and 4) Parents. Online Structured questionnaires consisting of closed-ended, multiple-choice and few open-ended questions were asked to obtain feedback. 1) Student feedback: Total 50 responses were collected from students of all faculties and different classes of UG and these were analyzed. 2) Teacher feedback: Total 29 feed backs were collected from full-time faculty teachers. 3) Alumni: Total 15 responses were received and analyzed from Alumni. Alumni expressed their views on the practical application, usefulness of curriculum in pursuing higher education and employment. 4) Parents: Total 15 responses were obtained from parents and analyzed. Students Satisfaction Survey: Apart from this, the college takes feed backs through SSS (Students Satisfaction Survey) based on a structured, framed questionnaire. The record of such feedback forms, its analysis, questionnaires, and graphical statistics duly signed by the concerned committee and authorities are kept at IQAC. Mode of feedback: Feedback from all stakeholders were obtained by Online and offline Mode.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Fy, SY, TY	360	174	174
BCom	FY, SY, TY	360	122	122
BSc	FY, SY, TY	360	278	278

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	574	Nill	29	Nill	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
29	10	2	1	1	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has informal Student Mentoring System. Students are supported through remedial coaching classes and mentoring. Final year students are provided with mentoring from passed out students/Alumni to help them analyze job profiles and career options after completion of their graduation. Visiting and Guest lecturers also mentor student's regarding overall development and further educational courses after graduation. Students are encouraged to engage themselves in the entire academic and society oriented activities organized in the college. The mentors extend various supports to students, such as- • Grievance Redressed Cell has been set up for attending and implementation of grievances of students. • This enables the bridging gap between Teachers and Students. • This creates a better environment in the college, where students can approach teachers for both educational and personal guidance. • Monitoring before semester end by mentor coordinator. • Motivate students to attend holistic activities like placement, internship and technical symposium in inter-intra College in

Maharashtra. • Providing guidance/suggestions for slow learners. • The students are free to solve their problems related to study, family problem, social, or any kind of problem through their mentor in special period which is taken in every month. • The teachers engage the students in different knowledge oriented activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
574	29	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	29	6	0	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Jayant Shridharrao		